



# IDENTIFY: PART 1

## GETTING A CLEAR PICTURE OF REALITY

*From The Impact Cycle Reflection Guide (Knight, 2017)*

### Step 1



Get a clear/shared picture of current reality to create a baseline for measuring growth and movement toward goals.

After viewing the video recorded in the classroom, ask yourself...

What is going well?

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Where is there room for improvement?

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What is the ideal situation you'd like to see in your classroom and/or students?

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## TIPS FOR VIDEO IN THE CLASSROOM

*From The Impact Cycle Reflection Guide (Knight, 2017)*

### Overcoming the Illusion of Objectivity

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There are several issues to consider before making a video a part of your coaching practice:

#### Where to Point the Camera

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Invite, don't force; use the teacher's camera, begin with audio if that is what the teacher prefers.

#### Choice

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The teacher can decide based on what he or she wishes to observe more closely.

#### Video and Students

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We've found that the presence of the camera is generally not a distraction to students but, of course, no two classes are the same.