

INSTRUCTIONAL COACHING CHECKLIST

COACHING BEHAVIOR	OBSERVATION
IDENTIFY	
Teacher gets a clear picture of current reality by watching a video of their lesson or by reviewing observation data. (Video is best.)	
Coach asks the identify questions with the teacher to identify a goal.	
Teacher identifies a student-focused goal.	
Teacher identifies a teaching strategy to use to hit the goal.	
LEARN	
Coach shares a checklist for the chosen teaching strategy.	
Coach prompts the teacher to modify the practice if he or she wishes.	
Teacher chooses an approach to modeling that he or she would like to observe and identifies a time to watch modeling.	
Coach provides modeling in one or more formats.	
Teacher sets a time to implement the practice.	
IMPROVE	
Teacher implements the practice.	
Data is gathered (by teacher or coach, in class or while viewing video) on student progress toward to the goal.	
Data is gathered (by teacher or coach, in class or while viewing video) on teacher's implementation of the practice (usually on the previously viewed checklist).	
Coach and teacher meet to discuss implementation and progress toward the goal.	
Teacher makes modifications until the goal is met.	