

Figure 5.2 Lesson Study Observation Questions

What is the learning activity?

What is the teacher doing?

What are students doing?

What feedback would you give this teacher? Strengths/next step(s):

Source: Created by Rychie Rhodes and Cyrus Weinberger, Red Hawk Elementary in Erie, Colorado.

Retrieved from the companion website for *Focus on Teaching: Using Video for High-Impact Instruction* by Jim Knight. Thousand Oaks, CA: Corwin, [www.corwin.com](http://www.corwin.com). Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.

Figure 5.5 SWOT Form

<b>Teacher and Learning Structures</b>	<b>Helpful</b> STRENGTHS	<b>Harmful</b> WEAKNESSES
	OPPORTUNITIES	THREATS
<b>Student</b>		

Retrieved from the companion website for *Focus on Teaching: Using Video for High-Impact Instruction* by Jim Knight. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2014 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.

**Figure 5.9** Impact Goal Form

### Impact Goal

*Date:*

After listing all of your possible goals, use the following form to identify the goal that has the greatest potential for impact. Complete one form for each potential goal. The goal with the highest score is usually the best.

	<i>Not Close</i>						<i>Right On</i>
<b>This potential goal is . . .</b>							
Powerful.	1	2	3	4	5	6	7
Easy.	1	2	3	4	5	6	7
Emotionally compelling.	1	2	3	4	5	6	7
Reachable.	1	2	3	4	5	6	7
Student focused.	1	2	3	4	5	6	7

*Comments:*