

COACHING TOOLS

Instructional Improvement Target

**COMMUNITY BUILDING**

- » (T) Posts expectations and ensures they are followed by students.
- » (T) Interacts with at least a 3:1 ratio of interaction.
- » (S) Are on task at least 90% or more.
- » (S) Keep disruptions no more than 0-4 per 10 minutes.

CONTENT PLANNING

- » (T) Creates and shares unit questions with students effectively.
- » (T) Fully understands the standards for the course being taught.
- » (T) Has created a Learning Map and shares it with students effectively.
- » (S) Can paraphrase the guiding questions.
- » (S) Can describe the plan for the unit as laid out on the map.
- » (S) Have the questions and map open on their desk before class starts.

INSTRUCTION

- » (T) Uses intensive-explicit teaching practices appropriately.
- » (T) Uses constructivist teaching practices appropriately.
- » (T) Uses Cooperative Learning, Stories, Effective Questions, Thinking Prompts, Challenging Assignments, and Experiential Learning or other similar practices appropriately.
- » (S) Maintain a pass rate of 95% or higher.
- » (S) Enjoy learning in the classroom.

ASSESSMENT FOR LEARNING

- » (T) Uses informal assessments effectively.
- » (T) Knows how each students' learning is progressing.
- » (S) Understand the learning targets for all learning.
- » (S) Know how their personal learning is progressing.

(T) = Teacher practice

(S) = Student behavior